

Homework

Reading books should be brought to school everyday. Please encourage reading on a daily basis at home and sign their home reading diary. We will change home reading books once a week (Tuesday) to ensure children develop fluency and understanding.

Children will receive homework on Friday which should be completed by Tuesday. Homework will be paper based and where appropriate through online learning platforms such as Purple Mash, Mathletics, Spelling Shed and Numbots. Login details will be provided to access online activities. If you are unable to access online activities when set please get in touch and we will provide a paper-based alternative where possible.

Spellings will be sent home on Tuesday with the spelling test taking place the following Monday. These can be practised regularly on Spelling Shed.

PE takes place on Monday and Tuesday

Children MUST come to school dressed in appropriate P.E kit on these days. They will remain in their P.E kit all day. Their P.E kit will consist of either black shorts, leggings or jogging bottoms, house coloured P.E top and hoodies.

Children are expected to:

1. Read regularly at home
2. Learn spellings
3. Complete and return homework on time
4. Bring a book bag daily.

Spring Term 2024



Working together, we succeed

Class One

Miss Brown

Information for children,
parents and carers

During this half term we will be learning about:

English

The book that we will be concentrating our learning on this term will be 'Oliver's Vegetables'. We will be discussing the text, making predictions, sequencing events, recording sentences and writing a character description of Oliver!

Mathematics

Place Value (within 50).

Addition and Subtraction (within 20).

Measurement (Length & Height, Weight & Volume and Time).

Fractions (half and quarter)

Position, Direction and movement (half, quarter and three-quarter turn)

Shape (2D and 3D)

Science

Animals including Humans:

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To know and understand the terms carnivore, herbivore and omnivore and identify animals that belong to each group.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

ICT

We will continue to focus on logging on and off a computer independently and look at creating digital writing and painting media through a range of software. We will understand how we can use technology safely, respectfully and responsibly and know a range of ways to report concerns and inappropriate behaviour.

Music

Our topic this half term is called 'In The Groove' and 'Round And Round'. In The Groove contains six different styles of music and Round And Round is an example of a Bossa Nova Latin style. Through these units we will continue to build on previously learnt skills pulse, rhythm and pitch through games and singing. We will also begin to play instruments to music.

PE

We will continue to focus on our fundamental skills through the use of rackets bats and balls and apply these skills into various games. We will also be focusing on Dance in particular learning how to control and co-ordinate our bodies to perform movements through the theme of 'Animals' and 'The Zoo'.

PSHE

Our world, Our money

- Belonging to a community
- Using the internet and digital devices safely.
- Money and Work (jobs in the community)

History and Geography

This term will be continuing our work on The Great Fire of Gateshead. Where we will further develop our understanding of life in 1854 Gateshead and continue to explore the similarities and differences of the Quayside, asking questions about events from the past and looking at the events that occurred during the fire. In Geography we will be practising our field skills of using a compass to complete various outdoor missions and create our own maps of to practise our navigation and route planning skills.

Art

We will be studying painting and mixed media. During this unit we will be looking at:

- primary colours
- mixing primary colours to make secondary colours
- printing

Design Technology

Over this term we will be looking at fruit and vegetables.

- Describe fruits and vegetables and explain why they are a fruit or vegetable.
- Name a range of places that fruit and vegetables grow.
- Describe basic characteristics of fruit and vegetables.

At the end of the unit we will prepare fruit and vegetables to make our own smoothies.

SPECIAL EVENTS

08.01.2024—Welcome back

22.01.2024—Clubs start

05.02.2024—Children's Mental Health Week

06.02.2024—Safer Internet Day

09.02.2024—Chinese New Year

16.02.2024—Break up for half term

26.02.2024—INSET day—School closed to pupils .

27.02.2024—Welcome back

07.03.2024—World Book Day

11.03.2024—Science Week

18.03.2024—Last week for clubs.

26/27.02.2024—Parent Consultations

28.03.2024—Break up for Easter Holidays