

Homework

Maths homework will be mainly online using My Maths. Should your child not have access to a suitable device at home, paper copies can be requested.

Spellings will be assigned on the Spelling Shed app and a paper copy of words will be given. Children should complete the assignment on the app or practise writing their spelling words out.

Reading books—children will bring home their Accelerated Reader book each day. They will also have a reading for pleasure book from the library. Please encourage your child to read as much as possible at home.

It would be beneficial for children continue to use the Times Table Rock Stars App at home.

Important Dates: *The key dates for the Autumn Term are:*

- 11.09.24—Swimming starts*
- 16.09.24—Year 5 reading open afternoon—more details to follow*
- 23.09.24—Clubs start this week*
- 01.10.24—Harvest Festival 9.15am and 2.30pm—more details to follow.*
- 03.10.24—Year 5 at Metrocentre careers hub—NUF—more details to follow*
- 11.10.24—Photos*
- 24.10.24—Spooks and Sparkle disco—more details to follow.*
- 28.10.24-01.11.24 HALF TERM HOLIDAY*
- 04.11.24—Staff INSET Day—school closed to pupils*
- 05.11.24—Return to School*
- 26.11.24/ 27.11.24 - Parents' Evenings—more details to follow*
- 29.11.24 - Festivals of Light Day—non-uniform day*
- 06.12.24— Christmas Fayre (2.30-4.30)*
- 18.12.24—Carol Service at Holy Cross—more details to follow*
- 19.12.24—KS2 Christmas Party (pm)*
- 20.12.24—End of term*

More dates will be added as the term progresses

**Don't forget to check our class page on our website:
www.crookhillprimary.org**

AUTUMN TERM 2024



Working together, we succeed

**Class 5:
Miss Hedley**

**Information for children,
parents and carers**

During this term we will be learning:

English:

In the first half term we will be looking at the classic Alfred Noyes poem, *The Highwayman*. This will provide opportunities to examine figurative language as well as exploring the plot and characters of the poem in detail. After half term, we will read the Louis Sachar novel, *There's a Boy in the Girls' Bathroom*. We will continue to practise handwriting, spelling and grammar.

Mathematics: we will cover these areas throughout the term:

Understanding and investigating with numbers:

- place value, ordering and rounding
- properties of numbers and number sequences
- fractions, decimals and percentages

Developing and applying calculation:

- addition and subtraction
- multiplication and division

Measurement

Geometry:

- properties of shapes
- position and direction

Statistics:

- Interpreting, constructing and presenting data

Science:

Earth and Space: We will learn to:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Forces: We will learn to:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History:

Following on from our work on Anglo Saxons in Year 4, our history work will focus on the Vikings. We will learn about their invasion and the struggle for power between Vikings and Anglo Saxons.

Art:

Drawing: I need space.

This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.

Design Technology:

Food technology which focuses on healthy eating and adapting recipes. The unit will result in the making of a tasty and healthy Bolognese.

French:

General greetings, talking about brothers and sisters and using different verbs.

School

PHSE:

Relationships—friendships, families and how to stay safe in different relationships.

RE:

The Importance of Worship—focusing on the features of Worship and why these are important to believers.

Music:

Livin' On A Prayer

Classroom Jazz 1

Using the Charinga scheme to appraise and play different songs.

PE

The children will be swimming on Wednesday.

We shall have one coaching session from the NUF coach on Fridays.

Computing

Looking at systems and networks and how computers are linked. Programming using 'Scratch' software. Basic word processing revision.