

Homework

Children will receive homework on Friday which should be completed by Monday. Homework will be set using My Maths, Athletics, Spelling Shed, Purple Mash, Numbots and TTRS. Login details have already been sent home. If you are unable to access online activities, please get in touch and we will provide paper based materials where possible.

Reading Books should be brought to school everyday. Please encourage your child to read daily at home and sign their home reading diary, We will regularly change your child's reading book throughout the week but their reading record must be signed by a parent / carer.

Spellings will be sent home on Friday with the spelling test taking place the following Friday. These can be practised regularly on spelling shed.

PE takes place on MONDAY and THURSDAY

Children **MUST** come to school dressed in appropriate P.E kit on these days. They will remain in their P.E kit all day. Their P.E kit will consist of either dark shorts, leggings or jogging bottoms, house coloured P.E top and a hoodie in their house colour.

Children are also expected to:

1. Access apps at home to practise basic skills
2. Read regularly at home
3. Practise for their spelling bee
4. Bring a book bag everyday.

Spring term 2025



Working together, we succeed

Class Two

Mrs Smith and Mrs Brown

**Information for children,
parents and carers**

During this term we will be learning about:

Read Write Inc

Children have been grouped according to their phonic and reading ability. They will access targeted phonics lessons and access RWI texts. Children who have completed RWI will access comprehension activities.

English

Traditional Tales with a focus on Bethan Woollvin - Little Red.
Roald Dahl with a focus on 'The Twits'.

Maths

Reading and writing numbers in words and figures
4 operations (+, -, x, /)
Properties of numbers and number sequences
Finding fractions of shapes and equivalence
Interpreting data
Finding missing numbers

Science

Animals Including Humans - Growth and Life Cycles.

- notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, shelter and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

ICT

Children will:

- Use technology to present, organise and retrieve data from pictograms
- Use technology safely by keeping personal information private

E-Safety

- Know how to identify online bullying and who to ask for help.
- Learn how to manage information online

PE

Ball skills—using hands.
Dodging

Music

A range of musical activities exploring pulse, rhythm and tempo.

Forest School - Completing our CREST award.

- Exploring our outdoor area
- Fire safety
- Cooking by the fire

PSHE

Children will complete activities linked to the unit, 'Our World, Our Money,' including:

- Belonging to different communities
- Rights and responsibilities
- The internet and its uses
- What money is and how it is earned
- The difference between needs and wants

History (Spring 1)

Race to the Pole—Robert Falcon Scott and Roald Amundsen.

Geography (Spring 2)

Would you prefer to live in a hot or cold place?

- Locational knowledge—North and South Pole and the Equator.
- Name the 5 oceans and 7 continents
- Using maps and Aerial views to identify features

Design and Technology

- Strengthening materials—designing and making Baby Bear's Chair.

Art

Sculpture and 3D Clay houses.

SPECIAL EVENTS

06.01.2025 - Welcome back

27.01.2025 - Clubs start

03.02.2025 - Children's Mental Health Week

11.02.2025 - Safer Internet Day

21.02.2025—Whole School skipping day.

21.02.2025 - Break up for half term

03.03.2025 - INSET day—School closed to pupils.

04.03.2025 - Welcome back

06.03.2025 - World Book Day

11.03.2025 - SCIENCE week

19.03.2025 - Book fair available until 26/3/25

24.03.2025 - Last week for clubs.

08/09.04.2025 - Parent Consultations

11.04.2025 - Easter egg competition

11.04.2025 - Break up for Easter holidays.