

# **WELCOME TO CLASS 5**

**A presentation for parents and  
carers**

# UPPER KEY STAGE TWO: YEAR 5

Welcome to Year 5; reaching Upper Key Stage Two is a milestone that represents the final part of your child's primary school journey. You are probably already beginning to think about the next stage of schooling and, in the final two years at Crookhill, we will aim to support your child's transition between the primary and secondary stages.

This begins in Year 5 by taking steps to independence perhaps by walking alone into school or, for some children, walking home without parents or carers. There are more responsibilities in school for the older children and we usually begin to see a more mature attitude to work and school life in general.

# OUR CLASSROOM

We are lucky to have a bright and airy classroom to learn in. We generally sit in groups so we can take part in group work and discussion throughout the day. Although we will have our own seat, there will be times when we move around and work with others. We will continue to have our own school pencil cases with some of our own individual resources.



# LOCKERS

Children will now have access to a locker to store their personal belongings such as packed lunches.

Children are welcome to bring bags to school. Although most of our homework and reading will be set online, it is still handy to have a bag in school for letters etc.



# CLASS TEACHER: MISS HEDLEY



Hello everyone! I'm Miss Hedley and this is my fourth year at Crookhill. Prior to joining Crookhill, I taught for 15 years in a school in Kettering, Northamptonshire, but as I am from Washington originally I was thrilled be able to move back to my native North East! I love Maths and I enjoy leading the subject in Crookhill. I also lead computing in school.

# MRS DRUMMOND



Mrs Drummond will be taking the children swimming on Wednesdays and teaching them RE in the afternoon.

# YEAR 5 CURRICULUM



The children in Year 5 will enjoy the full range of curriculum subjects although our priority is of course to ensure children leave us with the best possible outcomes in Mathematics, Reading and Writing. Therefore, it will be necessary to give more curriculum time to these subjects.

# CURRICULUM COVERAGE

Subject	Overview of topic / themes taught					
History	Vikings			Ancient Greece		
Geography	What is life like in the Alps?		Why do oceans matter?		Would you like to live in a desert?	
Art & Design	Drawing: I need space		Painting and mixed media: Portraits		Sculpture and 3d: Interactive Installation	
RE	Christianity: Importance of Worship	Christianity: Origins and composition of the Bible	Christianity: God as a spirit	Islam: Muhammed	Islam: <u>The Qu'ran</u>	
PHSE	Relationships		My World, My Money		Healthy Body, Healthy Mind	
MFL	<b>Rigolo 2:</b>					
	Unit 1: Salut, Gustave	Unit 2: <u>À l'école</u>	Unit 3: <u>La nourriture</u>	Unit 4: <u>En ville</u>	Unit 5: <u>En vacances</u>	Unit 6: <u>Chez moi</u>
Music	<b>Charanga Musical School</b>					
	Whole Class Tuition: Samba Drumming					
Design Technology	Food and Nutrition: Adapting a recipe.		Textiles: Stuffed Toys		Structures: Bridges	
Science	Food and Nutrition: Adapting a recipe.		Textiles: Stuffed Toys		Structures: Bridges	
	Earth and Space		Forces		Properties and changes of materials	
Computing	Living things and their environment		Animals including humans			
	Sharing Information Using the Internet Safely		Programming – Micro:bits / Crumble		Programming – Scratch	
PE	Creating Media: Video Production		Data and information: Flat file Data Bases		Creating Media: Introduction to vector graphics	
	Invasion – Basketball Swimming		Invasion – Football Swimming		Dance – The Circus Swimming	
Commando Joe	Invasion – Hockey Swimming		Striking and fielding – cricket Net/Wall games - tennis		Striking and fielding – rounders Athletics	
	Topic character Hero Tim Peake		Curriculum Link Science – Earth and Space PHSE			



# PE AND SPORT



The children in Year 5 will be swimming every Wednesday – more information to follow. Additional PE day is Friday- remember to come to school wearing PE kit. When the weather is cooler, house colour or school jumpers can be worn on top of PE T-shirts. Our Friday sessions will be led by a coach from the Newcastle United Foundation.

# HOMework



Learning at home is an important part of our school day. It is important that we establish these routines in Year 5.

Some basic information about homework:

- Reading is by far the most beneficial thing that children can do out of school. Spellings will be set weekly, please support your child to learn these and practice using either the Spelling Shed online platform or using the paper alternative.
- Maths homework will usually be set online on either MyMaths or Mathletics.
- Paper copies can be provided of Maths/SPAG tasks if needed.

# HOMWORK: TIMES TABLES

Fluency with times tables is still as important as ever in upper Key Stage Two. Ideally, children will continue to access Times Table Rock Stars at home where possible. Of course, times tables can easily be practised without needing to be online. Simply reciting the tables or recalling facts is a great way to make sure the tables are fluent.



# SPELLING & SPELLING BEE



Each week, a spelling list will be sent home. Please support your child to learn their spelling list for a test on the following Friday.

The same spelling list will be set as an assignment on Spelling Shed. This will help to reinforce the spelling pattern of the week.

Children can also use Spelling Shed to practise previous spelling lists to ensure that the spelling patterns are retained rather than learned for a test then forgotten!

Our Spelling Bee Challenge will continue in school. You can support your children to gain their next wrist band by learning the spelling lists at that stage. These will also be set up on Spelling Shed so they can be practised online too.

# READING

“Nothing is more important in education than ensuring that every child can read well. Pupils who can read well are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at a constant disadvantage.”

DFE, Reading the Next Steps, April 2015

# READING IN YEAR 5



- Please read with or encourage your child to regularly at home. This can be Accelerated Reader books from school or books from home, library books, newspapers, magazines, football programmes or any form of reading material that appeals to the children.
- Reading Plus will continue to be used regularly in school.
- We read aloud to children in class and encourage a love of reading and promote discussion of the texts we are sharing in class.
- Accelerated Reader continues to be used in school and is used to measure growth and achievement in reading.

# READING GOALS FOR YEAR 5

- Read everyday
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

# HOME SCHOOL COMMUNICATION

*Here are the main ways that we will do this:*



Marvellous Me is a great way of keeping in touch. It is used to celebrate work and send home important messages – especially important for short notice changes of plan! Call the office for a joining code if you are not signed up to Marvellous Me.



Our school website page can be found at <https://crookhillprimary.org> Here you will find our class blog and lots of other important information about what's happening in Year 5. The Friday letter can also be found on the website.



The school Facebook page also has regular messages and updates added to it.



# OTHER INFORMATION

## Walking Home

Children in Year 5 and 6 can walk home from school without a parent or carer if they have permission from home to do so. Please remember to renew permission for walking home by either calling or emailing the office, writing a note that states what you give permission for your child to do (walk home or meet a parent at the gate) or you can complete a walk to school permission slip.



## Mobile Phones

If children are walking home alone, they are permitted to bring a mobile phone to school. This **MUST** be handed in so that it can be put in a safe place and returned at home time. Phones must be switched off when they are handed in and not turned back on until children reach the school gates.



# THANK YOU

If you have any questions, please do not hesitate to contact the school office on 0191 433 4066 or email [crookhillprimary@gateshead.gov.uk](mailto:crookhillprimary@gateshead.gov.uk) (messages will be forwarded from the office to my email).