

# YEAR TWO: AUTUMN TERM 2025

Information for parents and carers



Working together, we succeed



## ENGLISH

Our class texts for the Autumn term are *The Tiger Who Came to Tea* by Judith Kerr and *Paddington* by Michael Bond. We will unpick the stories to help us develop our comprehension and writing skills. Every week, we will learn a new spelling rule and be tested on these spellings every Friday. The children can practise their spellings on spelling shed. We will spend lots of time focusing on our handwriting, making sure we can form our letters perfectly.



## MATHS

We will cover these areas throughout the term:

Reading and writing numbers in words and figures  
Identifying odd and even numbers  
Properties of numbers and number sequences  
Finding fractions of shapes  
Adding and subtracting  
Multiplication and division.

Children will be set Maths activities on our online Apps to help consolidate learning in school and build their maths fluency.



## SCIENCE

Our topic this term is plants - We will name and label a range of plants, learn how plants grow, different ways of seed dispersal and carrying out seed investigations.



## HISTORY

We will learn about the Great Fire of London.  
We will ...

- Learn how the fire started and why it spread
- Compare life in London in 1666 to present day
- Look at objects from the past
- Learn about Samuel Pepys and his diary.



## PE

Gymnastics (Thursday)

Commando Joe's with NUF (Friday).



## MUSIC

We will learn a song called *Hands, Feet, Heart*. We will take part in a range of musical activities exploring pulse, rhythm and tempo based around South African music. We will also play glockenspiels as part of a group.



## GEOGRAPHY

In Geography, we will cover the unit *Why is our World Wonderful*. We will learn about the 7 continents and 5 oceans and human and physical features around the world.



## RELIGIOUS EDUCATION

We will complete three topics over the Autumn term.

- Stories Jesus told
- Hanukkah
- The Christmas Story.



## ART & DESIGN

Drawing - Tell a story using sketching and shading techniques. Our art work will link to our English text, The Tiger Who Came to Tea.



## DESIGN TECHNOLOGY

We will design and make our own Tudor House with moving flames as a link to our History topic, the Great Fire of London.



## COMPUTING

We will learn how to ...

Log on independently and solve logging on issues. Learners will compare creating music digitally using Chrome Music Lab and non-digitally. Save and edit our work.



## HOMEWORK

RWI and Accelerated Reader books (for those who are ready) will be sent home daily. Please return these everyday.

Children will be set assignments on Mathematics to help consolidate their maths learning. Spelling assignments are set weekly on Spelling Bee. Weekly spelling tests (FRIDAY) are based on all spelling patterns covered in Key Stage 1 as well as the new spelling patterns. Some children will be set spellings based on the sounds they are learning in RWI.

We will occasionally set topic based homework which will be more creative, based on something they are learning in school. Please support your child with their homework.



## DIARY DATES (SEE WEBSITE FOR MORE DIARY DATES)

12.9.25—First NUF PE session

15.9.25—Meet the Teacher - a drop in session for parents @3.00pm

W/B 22.9.25—Clubs begin

8.10.25 9.15am / 2.30pm—Harvest Festival

10.10.24—World Mental Health Day

13.10.25—School photographer in school

23.10.25—Spooks and Sparkles Disco

24.10.25—Last day of half term

3.11.25—School closed (INSET)

4.11.25 - School reopens to pupils

10.11.25 - Odd sock day

11.11.25 - Flu immunisations in school

