

YEAR FIVE: SPRING TERM 2026

Information for parents and carers



Working together, we succeed



ENGLISH

This term begin with a poetry unit on Calligrams. For the rest of the term, we will be focusing on Kensuke's Kingdom by Michael Morpurgo. This is a story about a boy who becomes shipwrecked on an island but does not feel like he is alone. We will look at predictions, summarising and interpreting the text as well as writing narratives, recounts, a biography and non-chronological reports. We shall continue to develop our spelling and grammatical knowledge throughout.



SCIENCE

Our topics for this term are:

Properties of Materials - different properties, thermal and electrical conductors and insulators, dissolving and separating materials

Changes of Materials - reversible and irreversible changes



GEOGRAPHY

Would you like to live in the desert? - looking at different biomes and features of deserts.

What's it like to live in the Alps? - comparing living in the Alps with the local area. This unit involves going out for some fieldwork.



MUSIC

Make You Feel My Love by Bob Dylan (sung by Adele) and Classroom Jazz. Using the Charanga scheme to appraise and play different songs.



MATHS

We will cover these areas throughout the term:
Understanding and investigating with numbers:

- fractions, decimals and percentages

Developing and applying calculation:

- addition and subtraction
- multiplication and division
- applying these to problems

Measurement:

- area and perimeter
- converting measures

Geometry:

- properties of shapes
- angles and using a protractor

Statistics:

- Interpreting, constructing and presenting data



PE

Swimming (Thursday)

Commando Joes with NUF (Friday)



MFL (FRENCH)

School

Food



RELIGIOUS EDUCATION

Christianity will look at God as a Spirit and Islam will focus on Muhammed and why he is so important for Muslims.



ART & DESIGN

Art is based on portraits and creating portraits in different ways.

We will look at using different materials and techniques to create different portraits.



DESIGN TECHNOLOGY

Food technology which focuses on healthy eating and adapting recipes. The unit will result in the making of a tasty and healthy Bolognese.



COMPUTING

Video production and using Canva to edit videos. Programming using 'Scratch' software.



HOMEWORK

Accelerated Reader books will be sent home daily OR the class novel may be sent home to read set chapters for the following day.

Maths homework will be mainly online using My Maths. Should your child not have access to a suitable device at home, paper copies can be requested.

Spellings will be assigned on the Spelling Shed app and a paper task will be given. Children should complete the assignment on the app or practise writing their spelling words out as well as complete the paper task. They should also practise writing them in sentences to ensure they understand the meaning.

It would be beneficial for most children continue to use the Times Table Rock Stars App at home.



DIARY DATES (MORE DATES MAY BE ADDED AS THE TERM PROGRESSES)

- 08.01.26 - Swimming sessions start again
- W/B 26.01.26 - Clubs begin
- 26.01.26 - karate day - more details to follow
- 10.02.26 - Safer Internet Day
- 11-18.02.26 - Book Fair in school
- 13.02.26 - Skipping day - more details to follow
- 18.02.26 - Online Safety information afternoon for parents - more details to follow
- 20.02.26 - Last day of half term
- 02.03.26 - School closed (INSET Day)
- 03.03.26 - School reopens for new half term
- 05.02.26 - World Book day
- W/B 09.03.26 - Science Week
- W/B - 23.03.26 - Last week for clubs
- 31.03/01.04.26 - Parent Consultations
- 02.04.26 - Easter Egg Competition
- 02.04.26 - Last day of term.

