

Welcome to Class 5

A presentation for parents and
carers

UPPER KS2: Year 5

Welcome to Year 5; reaching Upper Key Stage Two is a milestone that represents the final part of your child's primary school journey. You are probably already beginning to think about the next stage of schooling and, in the final two years at Crookhill, we will aim to support your child's transition between the primary and secondary stages.

This begins in Year 5 by taking steps to independence perhaps by walking alone into school or, for some children, walking home without parents or carers. There are more responsibilities in school for the older children and we usually begin to see a more mature attitude to work and school life in general.

Class Teacher: Miss Hedley



Hello everyone! I'm Miss Hedley and this is my fifth year at Crookhill. Prior to joining Crookhill, I taught for 15 years in a school in Kettering, Northamptonshire.

I love Maths and I enjoy leading the subject in Crookhill. I am lucky enough to work with The Great North Maths Hub as a Primary Mastery Specialist to develop mastery teaching of Maths in our school and other schools in the North-East. I also lead computing in school.

Mrs Grant will also be working with us on Monday-Wednesday and Mrs Brown will be teaching the children on a Friday morning.

Developing independence

Lockers

Children will now have access to a locker to store their personal belongings such as packed lunches.

Children are welcome to bring bags to school. This is handy for reading books and letters etc.



Walking Home

Children in Year 5 and 6 can walk home from school without a parent or carer if they have permission from home to do so. You can give permission for walking home by either calling or emailing the office, or completing a walk home alone permission slip.

Phones

If children are walking home alone, they are permitted to bring a mobile phone to school. This **MUST** be handed in so that it can be put in a safe place and returned at home time. Phones must be switched off when they are handed in and not turned back on until children reach the school gates.

Year 5 Curriculum

- The children in Year 5 will enjoy the full range of curriculum subjects although our priority is of course to ensure children leave us with the best possible outcomes in Mathematics, Reading and Writing. Therefore, it will be necessary to give more curriculum time to these subjects.
- Not all subjects are taught at the same time, so we may have a term of Art, then a term of Design Technology. Each term, an information booklet outlining the content of each curriculum subject will be published online.



Curriculum Coverage

Subject	Overview of topic / themes taught					
History	Vikings			Ancient Greece		
Geography	Why do oceans matter?		What is life like in the Alps?		Would you like to live in a desert?	
Art & Design	Drawing: Exploring tone, texture and emotion		Painting and mixed media: Portraits		Sculpture and 3d: Interactive Installation	
RE	Christianity: Importance of Worship	Christianity: Origins and composition of the Bible	Christianity: God as a spirit	Islam: Muhammed	Islam: The <u>Qu'ran</u>	
PHSE	Relationships		My World, My Money		Healthy Body, Healthy Mind	
MFL	<u>Rigolo 2:</u>					
	Unit 1: Salut, Gustave	Unit 2: <u>À l'école</u>	Unit 3: <u>La nourriture</u>	Unit 4: <u>En ville</u>	Unit 5: <u>En vacances</u>	Unit 6: <u>Chez moi</u>
Music	Charanga: <u>Livin' on a prayer</u>		Charanga: Classroom Jazz		Charanga: The fresh prince of Bel-Air	
Design Technology	Food and Nutrition: Adapting a recipe		Mechanical Systems: <u>Pop up Book</u>		Textiles: Stuffed Toys	
Science	Earth and Space		Forces		Properties and changes of materials	Living things and their environment
Computing	Systems and networks		Creating Media – Video production		Programming – Scratch	Programming – VEX GO Robotics (Physical computing)
PE	Invasion – Football Swimming		Invasion – Basketball Swimming		Dance – The Circus Swimming	Gymnastics – counter balance Swimming
Commando Joe	Topic character Hero		Curriculum Link			
	Tim Peake		Science – Earth and Space PHSE			

PE and Sport



PE Days

- Thursday - we will be swimming at Blaydon on Thursday morning.
- Friday - NUF coach for football and basketball.



PE Kits

Swimming Kits: swimming trunks or one-piece swimming costume (no bikinis), a towel, goggles are useful but not a necessity.

PE Kit: T-shirt and hoodie in house colours. Black leggings, joggers or shorts, trainers.

Homework

Learning at home is an important part of our school day. It is important that we establish these routines in Year 5.

Homework is set on Friday and should be completed by the following Thursday.

- Reading is by far the most beneficial thing that children can do out of school. Please encourage your child to read for 15 minutes a day.
- Spellings will be set weekly, they will receive a paper task and they will be encouraged to practise them on the Spelling Shed App (or by writing them out on paper if preferred). Spelling tests are on Fridays.
- Maths homework tasks will generally be set on My Maths but paper copies can be made available if required.

Developing FLUENCY

Times tables

Fluency with times tables is still as important as ever in upper Key Stage Two. Ideally, children will continue to access Times Table Rock Stars at home where possible. Of course, times tables can easily be practised without needing to be online. Simply reciting the tables or recalling facts is a great way to make sure the tables are fluent.



Spellings

Spelling Bee lists are set online. The children have their Spelling Bee bands set as assignments to access both in and out of school. We ask children to pass 2 games on 'extreme' before being tested and moved on.

It is also important to consolidate previous spelling rules so there will occasionally be past spelling lists set for homework for children to practise.

Reading In Year 5

Why is it so important to read well?

Nothing is more important in education than ensuring that every child can read well.

Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career.

Those who cannot will find themselves at constant disadvantage.

DFE - Reading, The Next Steps (2015)

Supporting reading at home

Children who love reading will read more and, over time, choose literature which is more demanding and suitably stretching. It creates a virtuous circle: as the amount a child reads increases, their reading attainment improves, which in turn encourages them to read more. All reading makes a difference, but evidence suggests that reading for pleasure makes the most.

DFE - Reading, The Next Steps (2015)

Reading at home

Expectations

- Reading is by far the most beneficial thing that children can do out of school.
- AR books will be sent home each day and the children should be encouraged to read for at least 15 minutes a day (this is in addition to reading time offered in school).
- Occasionally chapters from the class text will be sent home with a chapter to read for the next day.

Reading Goals

- Read everyday
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

Keeping in touch

We like to have open lines of communication with parents. We recognise that in Year 5, we often have less contact with parents on a day to day basis than in other school years. Contact the school office if you have any concerns or questions.

Marvellous Me is a great way of keeping in touch. It is used to celebrate work and send home important messages – especially important for short notice changes of plan! Call the office for a joining code if you are not signed up to Marvellous Me.



The Friday Newsletter will be published on Facebook and on the school website each week which will give important dates and updates.

Any questions?

THANK YOU!