

# YEAR THREE: SUMMER TERM 2026

Information for parents and carers



Working together, we succeed



## ENGLISH

### The Hodgeheg by Dick King Smith

- vocabulary choices to create mood and tension
- Draw inferences about characters and their feelings
- comprehension skills
- Planning and writing a persuasive text.

### Eugenie Clark - The Shark Lady

- Features of biographies
- Planning and writing a biography



## MATHS

We will cover these areas throughout the term:

- Counting in multiples 4, 8, 100 and 1000.
- Rounding numbers to the nearest 10 and 100.
- Addition and subtraction fractions.
- Fractions of amounts
- Counting in tenths.
- Adding and subtracting HTU (using inverse to check calculations)
- Multiplying 2 digit numbers
- Dividing 2 digit numbers
- Read and write time on analogue and digital clocks.
- 2D and 3D shapes - drawing, angles and different types of lines



## SCIENCE

Our topics for this term are:

Light

Forces and Magnets



## HISTORY AND GEOGRAPHY

In the first half term, we will be exploring Addison - The lost village. We will be looking at the location of Addison village, how the area has changed over time, who lived there and what life was like for them.

In the second half of term we will focus on our local area, Ryton. We will be looking at our location, the main cities located in the North-East, how to use four figure grid references on Ordnance Survey Maps and the names of key physical and human geographical features of our village.



## PE

Tennis

Orienteering

Cricket

Athletics



## MUSIC

Bringing us Together  
Reflect, Rewind, Replay



## MFL (FRENCH)

Unit 5 – Ma famille

Unit 6 – Bon Anniversaire



## RELIGIOUS EDUCATION

### Hinduism: Beliefs and Practise



## ART & DESIGN

We will be exploring and creating Ancient Egyptian art, applying the styles, patterns, and techniques of Ancient Egyptian art by designing scrolls and making paper.



## DESIGN TECHNOLOGY

We will be exploring how 3D shell structures are created from nets and used in packaging.



## COMPUTING

Branching Databases - Children will use branching databases and construct ones of their own.  
Creating Media – Stop-frame animation  
Children will create their own short stop-frame animation using I pads.



## HOMEWORK

Accelerated Reader books will be sent home daily. After they have read the book 3 times you should write in their reading journal that they are ready for a quiz. On return, children will complete a quiz in school and change their book.

It would be beneficial for most children continue to use the Times Table Rock Stars App at home.

Spelling assignments are set weekly on Spelling Bee. Weekly spelling tests (FRIDAY) are based on all spelling patterns covered in lesson.

Maths assignments are set weekly on Mathletics every Friday and should be completed by Wednesday.



## DIARY DATES (SEE WEBSITE FOR MORE DIARY DATES)

**22.4.26 - Y2 AND Y3 TRIP TO THE GREAT NORTH MUSEUM**

**24.4.26 - BASKETBALL HOUSE MATCHES**

**11.5.26 - CLUBS START THIS WEEK**

**12.6.26 - WORLD CUP DAY**

**22.6.26 - WATER SAFETY WEEK**

**1.7.26 - CLASS SWAP MORNING**

**6.7.26 - HEALTH AND SPORTS WEEKS**

**10.7.26 - CELEBRATION AFTERNOON FOR KEY STAGE 2 PARENTS**

**13.7.26 - SPORTS DAY**

**14.7.26 - REPORTS GO HOME**

**16.7.26 - LAST DAY BEFORE SUMMER HOLIDAYS BEGIN**

