

PE and SPORT
Evaluation of Action Plan and Impact of Funding 2025 -2026



The engagement of all pupils in regular physical activity

Intent	Implementation	Impact
1. Ensure children have opportunities to participate in active lessons across the curriculum where appropriate aiming for 1x per week. 2. Promote and re-develop active playtimes to suit new playtime structure including Playground Friends. 3. Provide a rich and varied menu of physical activities for children to take part in afterschool or lunch times. 4. Provide all students with two hours of Physical Education, school sport and physical activity per week- curricular and extra curricular 5. Provide opportunities that attract less active young people to participate in physical activity CPD for staff and PE lead – audit of needs, working alongside specialist coaches	• PE Lead to support staff in implementing opportunities for active lessons • Relaunch playground activities (Craze of the Week, traditional games etc). Use of new resources to support active play. Train new Playground Friends to support other pupils. Training/Information sharing with staff. Invest in more playtime equipment to encourage active break and lunchtimes. • Review extra-curricular club offer each term and ensure that there are at least 3 physical activity clubs on offer. • Long term planning units are comprehensive and supported by specialist coaches as appropriate. PE Lead to implement a planned programme of activities for the year – coaching, taster days, whole school events, house matches etc • Provide free sports club through our 'Change for Life' club where children are identified to attend the club and get the first opportunity to sign up. • Encourage participation in playtime activities, clubs and whole school events such as intra-school competitions. • Pupil premium children attend the outdoor adventure residential through	✓ Active playtimes have been re-visited throughout the year to ensure profile of physical activity has a high priority. Equipment and games areas are always in use. (basketball, football, skipping, catching and throwing, parachute games, hoppers). ✓ High pupil engagement in activities at playtime and lunchtimes ✓ Playground friends have organized activities throughout the year ✓ Extra curricular clubs – physical activity clubs each term, lunchtime sports on rota for different classes – football, basketball ✓ Staff team teach/work alongside coaches (NUF, Commando Joes, Karate, Rugby, Cricket, Golf) ✓ Range of activities provided to encourage more participation in and out of school. Different sports introduced e.g. golf, karate ✓ Active lessons within EYFS & KS1 ✓ Long term planning reviewed and planned by PE lead. Planned programme of coaching and activities throughout the year. ✓ After school clubs – Multi-Sports, football, karate, forest ✓ Whole school participation in taster days

	extra funding. • All children to access two, one-hour P.E lessons per week (1 swimming for swimming classes). • Encourage and support children in accessing events and sports opportunities through taster sessions and encouragement during P.E and breaktimes. Increased participation in competitive sport • Children will have access to competitive sport regularly within school. • Children will participate in My Personal Best • Children will participate in competitive sports matches against other local schools.	and house matches ✓ Good take up of after school karate club ✓ Pupil Premium children attended the residential ✓ Positive feedback from pupils ✓ All pupils have been involved in house matches ✓ Personal Best element in PE planning ➤ Activities were planned with local schools but timetabling issues have meant these have been postponed until 2026-2027 ➤ Refocus on PBs in lessons
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The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
1. Increase the profile of PE and sport across the school and wider community (inc. parents). 2. Pupils leading their own sports/ school games/ PE lessons/ events to raise self-confidence and promote positive role models 3. Annual programme of whole school activities/events and competitions to earn points and participate in level 0 and 1 competitions	• Relaunch Sports Crew and Playground friends to help pupils lead own sporting activities and increase profile of PE and sport in school. • Cont. to promote PE and Sports activities within the whole school community (Marvelous ME/Website/Facebook) • Heighten profile of PE/Physical activity throughout school via PE & Sport notice board and correct uniform. • PE Lead to implement a planned programme of activities for the year – coaching, taster days, whole school events, house matches etc • Liaise with other cluster schools to develop a programme of inter school competitions • Liaise with PSHE Lead for opportunities within the SSP wellbeing SLA to raise the profile of wellbeing in P.E throughout school. • Continue with tracking and review every half term. • PE Lead to attend events and networking events/ CPD days. Subject leader to share with staff where appropriate and carry out any necessary training with	✓ Sports Crew have been involved in activities throughout the year. Recruitment and training took place at beginning of the year to ensure high profile. Sports Crew have led Rugby and Golf sessions ✓ All staff continue to use various platforms for communication to raise the profile of sport in school. Facebook/social media is updated regularly and weekly newsletter highlights/reports on any sports events in school. ✓ Annual programme of events was planned and completed to ensure regular house matches, taster days, Sport and Health week, links to major events e.g. winter Olympics, World Cup, Wimbledon

	staff. • Sport and Health week- physical activity, wellbeing and healthy eating focus to raise the profile of health and the benefits of sports in school.	
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Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
Intent	Implementation	Impact
1. Ensure all PE lessons are high quality and progressive. 2. Pupils' progress is assessed effectively 3. Improve the skills and confidence amongst staff to deliver high quality PE lessons linked to the curriculum plans. 4. Audit of staff training needs. 5. Staff work alongside specialists to apply skills/techniques within their own delivery. 6. Specialist staff/coaches and sports specialists in school (PE Lead, Forest Leaders etc) deliver extracurricular activities and ensure a wide variety of sports are planned and delivered	• Use of Complete PE for planning and assessment. • PE Lead has planned medium term units using Complete PE. Regular monitoring and oversight of planning and tracking by PE Lead. • Planned CPD for staff and PE lead as appropriate • Staff apply skills/techniques within their own delivery from working alongside specialists.	✓ Complete PE – progressive scheme with built in assessment. ✓ Whole school curriculum map followed. ✓ PE assessment is used during lessons for differentiation/end of lesson assessment ✓ Staff work alongside coaches/team teach – planned units throughout the year to complement Complete PE ✓ Increased confidence of staff in delivering PE lessons ✓ Wide variety of sports are planned and delivered in PE, extra-curric and clubs in addition to PE scheme – cricket coach, Forest School, multi-skills, karate, orienteering, cycling etc

Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Impact
1. Children to have access to a range of different sports and outdoor activities within school. 2. Increased opportunities for intra and inter school competitions for all pupils 3. Experience of different sports and activities 4. Ensure extra-curricular sport and physical activity focusses on depth and breadth of provision 5. Ensure the PE curriculum and the wider offer is inclusive	• Reach out to other local sports providers and activities to book taster days/whole school activity days • PE lead to explore opportunities for competitions with cluster schools, NUF and other clubs • Complete PE curriculum provides planning for a range of sports and physical activities. This is enhanced through external coaches. • Wider offer includes taster days with a varied menu • Whole school house matches • Inclusive games are taught in PE lessons • Pupil Premium and SEND children – supported to attend clubs, residential etc • Offer football club for girls and the opportunity to play in intra-school matches. • Pupil survey information used to review club and playtime offer (equipment, activities, range of clubs) • Playtime activities to ensure all children (including SEND) have opportunities to be active in a range of different activities • Girls have the opportunity to attend football club and play in inter school football tournament	✓ Complete PE – whole school curriculum plan ensures range of sports. Complemented by Commando Joes, coaching ✓ Taster Day complete for Karate – Karate club has been offered throughout the Spring 2/Summer, which has had a good uptake across school. ✓ Range of house matches – golf, rugby, cricket, football ✓ Skipping day heightened profile, taught skills and was transferred to playtime activities ✓ Extra staffing/resources available for SEND pupils in PE, at playtimes or to enable access to extra-curricular clubs ✓ Girls' football club was well-attended. The team participated in the local league with other schools.

Increased participation in competitive sport

Intent	Implementation	Impact
1. Ensure all children continue to have access to competitive sport within school 2. Children to increase own confidence and personal bests 3. Opportunities to participate in competition against other local schools.	• Children continue to have access to competitive sport within school through house matches etc. PE lead will map out the year with planned events. • Identify least active children so strategies can be implemented to encourage physical activity- Change for life, clubs and events. • Children to participate in My Personal Best a multi-ability model that is embedded within Complete PE. • PE Lead to liaise with local schools to seek the opportunity to participate in competition against other local schools.	✓ All children have had the opportunity to access competitive sport throughout the academic year and participated in house matches within Key stages and classes. House matches include basketball, rugby, football, hockey and cricket). ✓ Connections have been made with local schools (Highfield to host different sporting events including multi skills, cricket and athletics – events have yet to take place, this should be re-planned at the beginning of the academic year with the different events mapped out to tie in with our PE curriculum. ✓ Year 5/6 Girls football team had training sessions and matches at Ryton as an afterschool club.