WELCOME TO YEAR 1!

OUR CLASSROOM

We are so lucky in Year 1 to have such a big classroom and outdoor area to learn in.

Our class timetable

8.40 – 8.50– Children welcomed into school.
9.00 – 9.50 – Read Write Inc. (Phonics)
9.50 – 10.10– Mastering Number
10.10 – 10.25 – Playtime
10.30 – 10.40 – Assembly
10.40– 12.00 – English or Maths
12.00 – 1.00 - Lunch
1.00 – 1.15 – Year 1 Read Write Inc. Session
1.15 – 2.00 – Lesson 1
2.00 – 2.45 – Lesson 2
(PSHE / Science / P.E / ICT / Music / Geography / History / RE/ Library these are spread across the week)
2:45 – 3.00 – Story Time
3:00 – 3:15 – Book Bags & Home
The children will hear lots of stories at intervals throughout the day.

P.E

In the Autumn term, children will have P.E on **Tuesday** and **Wednesday**.

They will need to come to school dressed in their school P.E top, black joggers / leggings / shorts (depending on the weather) and a hoodie in their house colour. The clothes they wear for P.E should not be branded where possible.

P.E will be outdoors unless the weather is poor.

HOMEWORK

Children will receive homework on **Friday** which should be completed by **Tuesday.** Homework will be both paper based and through online learning platforms such as Numbots, Mathletics and Spelling Shed. Login details will be provided to access online activities.

Spellings will be sent home on **Tuesday** with the spelling test taking place the following **Monday**.

Reading books should be brought to school each day with their reading record. These will be changed weekly on a **Tuesday** to ensure fluency.

SPELLING BEE

Children will begin their Spelling Bee journey this academic year. We follow a whole school programme, which is recorded In their Spelling Bee pack.

There are 5 steps for each coloured band.

The children need to get each spelling correct, which are taken from the high frequency words. The word lists to practise throughout the year can be found in their Spelling Bee pack. The aim is to move from one to another as the year progresses. Miss McCormack will present them with their spelling band when they have completed each step.

MATHS ROCKET

The children will start and progress through the times table rocket.

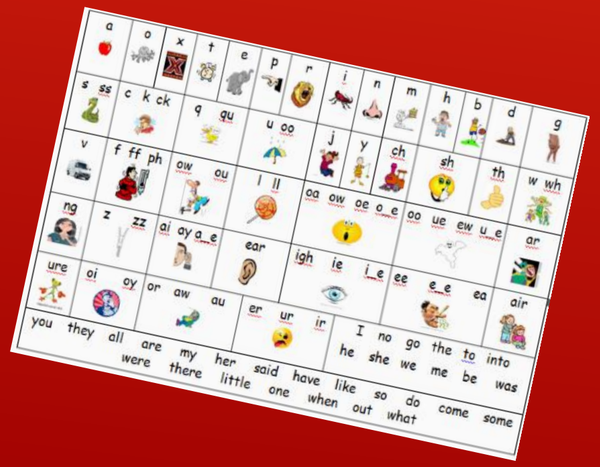
Bronze – *To know number bonds to 10 and within. *To find one more and one less for any number up to 20.

Silver – *To know all of my number bonds to and within 20. * To recognise numbers to 50.

Gold - * To count in steps of 2, 5 and 10 from 0 or 1 and in tens from any number, forwards.

Platinum – * To count in steps of 2, 5 and 10 from 0 or 1 and in tens from any number, forwards and backwards.

YEAR ONE PHONICS SCREENING SUMMER 2027

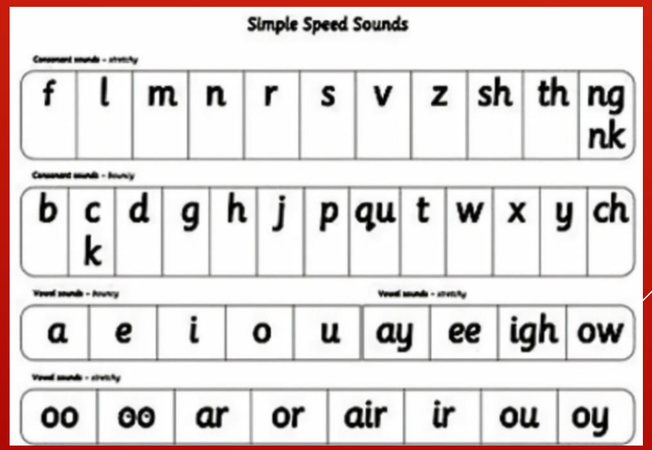


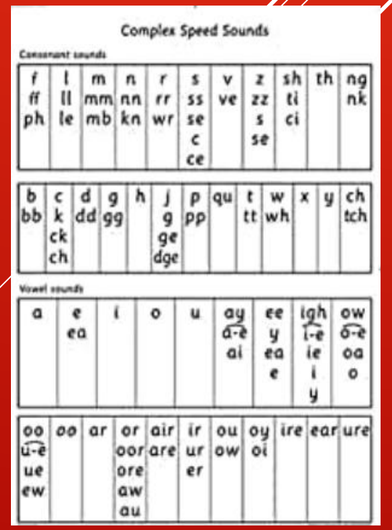
WHAT IS PHONICS?

Children in Year 1 have a 50 minute Read Write Inc. session each morning and an additional whole class speed sound session each afternoon.

Children are taught to read by breaking down words (segmenting) into separate sounds or ‘phonemes’. They are then taught to blend these sounds together to read the whole word.

There are around 40 different sounds.





WHAT IS PHONICS SCREENING?

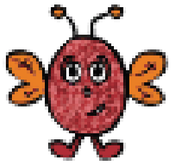
Every Year 1 child in the country will be taking the statutory phonics screening check in the same week in the Summer Term, which usually takes between 4-9 minutes.

The check is very similar to tasks the children already complete during their Read Write Inc. sessions.

The focus of the check is to provide evidence of children's decoding (segmenting) and blending skills, NOT to test their vocabulary.

The check will consist of 40 words and non-words (nonsense words).

EXAMPLES OF WORDS

in	ot
at	vap
beg	osk 
sum	ect

HOW WILL IT BE ADMINISTERED?

The class teacher will conduct all of the screening checks with the children.

The children will complete the check one – to – one in the meeting room in school.

We are not permitted to indicate to the children at the time whether they have correctly sounded out and/or blended the word.

AND THE RESULTS…?

The results will be scored against the national standard (threshold to be determined by the DfE), historically 32 out of 40 has been the pass threshold, however last year it was 31 out of 40.

We will inform you of whether your child falls below or within the national standard as part of the end of year school report.

If your child falls below the national standard they can re-take the Phonics Screening Check in Year 2.

HOW CAN YOU HELP?

- Read, Read Write Inc. home readers.
- Participate in Read Write Inc. home videos when set.
- Encourage your child to sound out to find the sound they need within word.
- Encourage your child to blend sounds back together.
- Encourage your child to think about whether the sound makes sense (in real words!)
- Children can practise their phonics by playing games online.

PhonicsPlay.co.uk

A version of 'Buried Treasure'. Blend to read the words on the snacks. Are they real or fake? Great for: Practising blending

HOW CAN YOU HELP?

REMEMBER: Phonics is NOT the only way you become a good reader.

- Continue to read every day at home.
- Sound out, re-read to check it makes, and use pictures for clues.
- Ask questions about the books.

AND most importantly ENJOY READING!!!

FINALLY…

Keep an eye on our school Facebook page and the school website. These will be updated regularly so you can see all the fun things your children are learning.

If you haven’t downloaded the Marvellous Me app, this is a great time to do it. We will send messages regularly through the app to keep you up to date with all you need to know.

If you have any queries or questions please ring school and I will call you back.