

Welcome to Class 5



A presentation for parents and
carers

UPPER KS2: Year 5

Welcome to Year 5; reaching Upper Key Stage Two is a milestone that represents the final part of your child's primary school journey. You are probably already beginning to think about the next stage of schooling and, in the final two years at Crookhill, we will aim to support your child's transition between the primary and secondary stages.

This begins in Year 5 by taking steps to independence perhaps by walking alone into school or, for some children, walking home without parents or carers. There are more responsibilities in school for the older children and we usually begin to see a more mature attitude to work and school life in general.

Teachers in Year 5

Monday and Tuesday – Mrs Carter

Wednesday, Thursday and Friday afternoon –
Miss Hedley

Friday morning – Mrs Brown

Mrs Lawson, Mrs Drummond and Mrs Stringer
supporting throughout the week.

Developing independence

Lockers

Children will now have access to a locker to store their personal belongings such as packed lunches.

Children are encouraged to bring bags to school. This is handy for reading books and letters etc.



Walking Home

Children in Year 5 and 6 can walk home from school without a parent or carer if they have permission from home to do so. You can give permission for walking home by either calling or emailing the office, or completing a walk home alone permission slip.

Phones

If children are walking home alone, they are permitted to bring a mobile phone to school. This must be handed in to be stored in my desk and returned at home time. Phones MUST be switched off before the children come into school and not turned back on until children reach the school gates.

Year 5 Typical day and Curriculum

- Bring reading books into the classroom and do the Travel Tracker
- Morning job – spellings, AR books, times table fluency
- Daily English and Maths lessons (Friday there is a SPAG/whole class reading and arithmetic focus)
- Daily reading opportunities –Reading Plus, own AR books, guided reading
- Daily Mastering Number with a focus on multiplicative relationships – this builds on the times table focus of Year 4
- Afternoons are a mix of all of the other curriculum subjects
- Thursday is a little different as we swim in the morning



Curriculum Coverage

Subject	Overview of topic / themes taught										
History	Ancient Greece					The Vikings and <u>Anglo Saxon</u> Rule					
Geography	Why do oceans matter?			Would you like to live in a desert?			What is life like in the Alps?				
Art & Design	Drawing: Exploring tone, texture and emotion			Painting and mixed media: Portraits			Sculpture and 3d: Interactive Installation				
RE	Christianity: Importance of Worship		Christianity: Origins and composition of the Bible		Christianity: God as a spirit		Islam: Muhammed		Islam: The Qur'an		
PHSE	Muse Wellbeing						Melva – The Quest for Barnabus Boggle				
MFL	Rigolo 2:										
	Unit 1: Salut, Gustave		Unit 2: <u>À l'école</u>		Unit 3: <u>La nourriture</u>		Unit 4: <u>En ville</u>		Unit 5: <u>En vacances</u>		Unit 6: <u>Chez moi</u>
Music	Charanga: <u>Livin' on a prayer</u>		Charanga: Classroom Jazz			Charanga: The fresh prince of Bel-Air			Charanga: Dancing in the street		
Design Technology	Mechanical Systems: Gears		Food and Nutrition: Adapting a recipe			Textiles: Stuffed Toys			Digital world: Monitoring devices		
Science	Earth and Space		Forces		Properties and changes of materials		Living things and their environment		Animals including humans		
Computing	Systems and networks		Programming – Scratch		Creating Media – Video production		Data and information: Data Bases		Programming – <u>Microbits</u> (Physical computing)		Creating Media: Introduction to vector graphics
PE	Invasion – Football Swimming		Invasion – Basketball Swimming		Dance – The Circus Swimming		Gymnastics – counter balance Swimming		Net/Wall games – tennis Swimming		Striking and fielding – cricket/ rounders Athletics Swimming
Commando Joe	Topic character Hero		Curriculum Link								
	Tim Peake		Science – Earth and Space PHSE								

PE and Sport



PE Days

- Thursday - we will be swimming at Blaydon on Thursday morning.
- Friday - NUF coach for football and basketball.



Swimming Kits

Swimming Kits: swimming trunks or one-piece swimming costume, a towel, goggles are useful but not a necessity. Please place swimming kits into separate bags for easy transportation to the swimming pool.

Towels: poncho towels are really useful both for speed and if children are feeling nervous about changing with others.

Homework

Homework is set on Friday and should be completed by the following Thursday.

- **Reading** is by far the most beneficial thing that children can do out of school.

Please encourage your child to read for 15 minutes a day.

- **Spellings** will be set weekly, they will receive a paper task and they will encouraged to practise them on the Spelling Shed App (or by writing them out on paper if preferred). Spelling tests are on Fridays.

- **Maths** homework tasks will generally be set on My Maths but paper copies can be made available if required. The tasks will be related to our learning in class and the lessons on My Maths can be really helpful if the children are unsure.

Developing FLuency

Times tables and Maths skills

Fluency with times tables is still as important as ever. Ideally, children will continue to access TTRS at home where possible (we access it regularly in school too). Of course, times tables can easily be practised without needing to be online. Simply reciting the tables or recalling facts is a great way to make sure the tables are fluent.

Mathletics is also a useful tool for consolidating learning.



Spellings

Spelling Bee lists are being set online. The children have their Spelling Bee bands set as assignments to access both in and out of school. We ask children to pass 2 games on 'extreme' before being tested and hopefully moved on.

It is also important to consolidate previous spelling rules so there will occasionally be past spelling lists set for homework for children to practise.



Spelling Shed

EdShed 

Assignments 31
Games set for you.
[View >](#)

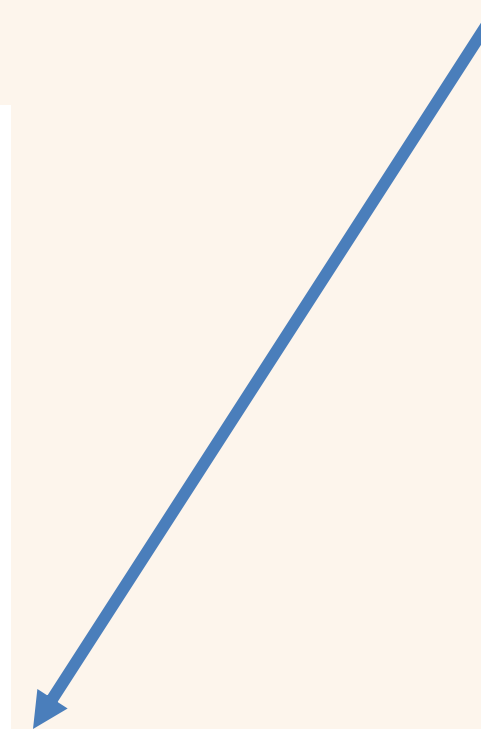
Challenges
Challenge others to play.
[View >](#)

Leagues
Player and class leagues.
[View >](#)

Weekly homework assignment will always be the final assignment after all of the Spelling Bee assignments

Spelling Practise – Spelling Bee 8B SPELLING <i>Spelling Bee 8B</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play
Spelling Practise – Spelling Bee 8C SPELLING <i>Spelling Bee 8C</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play
Spelling Practise – Spelling Bee 8D SPELLING <i>Spelling Bee 8D</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play
Spelling Practise – Spelling Bee 8E SPELLING <i>Spelling Bee 8E</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play
Spelling Practise – Spelling Bee 9A SPELLING <i>Spelling Bee 9A</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play
Spelling Practise – Spelling Bee 9B SPELLING <i>Spelling Bee 9B</i>	17/07/2027, 09:00	0/2	 Egg 0 / 200	Play

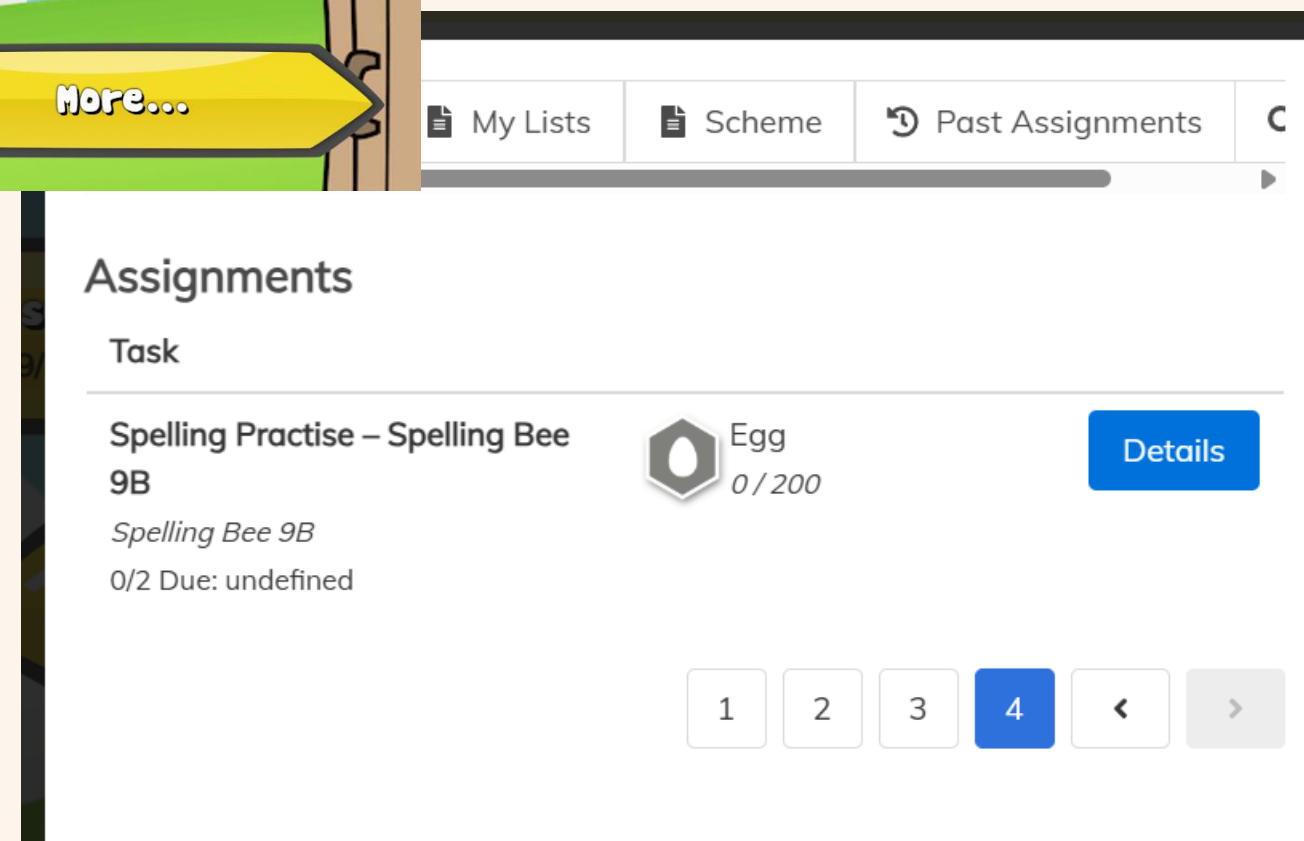
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Spelling Shed



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Reading In Year 5

Why is it so important to read well?

Nothing is more important in education than ensuring that every child can read well.

Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career.

Those who cannot will find themselves at constant disadvantage.

DFE – Reading, The Next Steps (2015)

Supporting reading at home

Children who love reading will read more and, over time, choose literature which is more demanding and suitably stretching. It creates a virtuous circle: as the amount a child reads increases, their reading attainment improves, which in turn encourages them to read more. All reading makes a difference, but evidence suggests that reading for pleasure makes the most.

DFE – Reading, The Next Steps (2015)

Reading at home

Expectations

- Reading is by far the most beneficial thing that children can do out of school.
- AR books will be sent home each day and the children should be encouraged to read for at least 15 minutes a day (this is in addition to reading time offered in school).
- Occasionally chapters from the class text will be sent home with a chapter to read for the next day.

Reading Goals

- Read everyday (bring your AR book into school everyday)
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

Keeping in touch

We like to have open lines of communication with parents. We recognise that in Year 5, we often have less contact with parents on a day to day basis than in other school years. Contact the school office if you have any concerns or questions.

Marvellous Me is a great way of keeping in touch. It is used to celebrate work and send home important messages – especially important for short notice changes of plan! Call the office for a joining code if you are not signed up to Marvellous Me.



The Friday Newsletter will be published on Facebook and on the school website each week which will give important dates and updates.

Summary...

- Reading books in every day
- Homework handed out on Friday and to be completed by Thursday
- Swimming on Thursdays
- PE on Fridays
- Water bottles – water only
- No earrings (other than flat spacers)

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Any questions?

THANK YOU!